Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KARMAYOGI TULSHIRAM PAWAR MAHAVIDYALAYA**
Name of the head of the Institution	**DR. KALBANDE B.V.**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02381225396**
Mobile no.	**9421756223**
Registered Email	**principalktp343@gmail.com**
Alternate Email	**usmak1975@gmail.com**
Address	**MUKHED ROAD HADOLTI TQ AHMADPUR DIS. LATUR**
City/Town	**HADOLTI**
State/UT	**Maharashtra**
Pincode	**413514**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. MAKANIKAR U.S.**
Phone no/Alternate Phone no.	**02381225396**
Mobile no.	**9421365167**
Registered Email	**usmak1975@gmail.com**
Alternate Email	**makanikarumakant@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ktpcollege.org/wp-content/uploads/2022/05/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ktpcollege.org/wp-content/uploads/2022/05/ac-2019-20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.15**	**2017**	**26-Sep-2017**	**25-Sep-2022**

6. Date of Establishment of IQAC	**01-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Calendar Implemented 2.Teachers day celebration 3.Classroom Seminars for students 4. Soft skills course in English 5.To conduct more Unit test . 5. cas prposals were forwaded to university.6. voter awareness programme and rally was arranged. 7. A lecture series was arranged for students and faculty .members. classroom

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce certificate course in three subjects	**Certificate course in Business communication , Water Conversation and financial literacy were introduced.TT**
To arrange remedial coaching for weaker students	**Remedial coaching in English and history were arranged**

To conduct Woman empowerment programme	Womens day programme and women empowerment day programme was arranged
To arrange various cultural programme	programmes were arranged
To organize training course or camp	couldnot organize

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	22-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	24-Feb-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The principal of the college monitors the whole curriculum system. with the help of the principals suggestion ,IQAC prepares the academic calendar. it is put before CDC and after approval from CDC. Before its circulation to the staff , sometimes certain changes are suggested and then it is circulated to staff, displayed on notice boards for students and uploaded on website. Time table committee prepares master time table of all programmers and after its distribution through department and HODs. After this the teaching classes are commenced on date scheduled in academic calendar. In the very first teaching class, every teacher discusses the syllabus and plan of its completion. Every staff writes the teaching plan in given teaching diary. Principal and HOD monitors, the teaching position by interacting the students at the end of semester. If some staff is lagging behind, concerned staff is asked to conduct extra lectures for completion of syllabus. In this manner we complete the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

				urship
CERTIFICATE COURSE IN BUSINESS COM MUNICATION	**NIL**	**15/07/2019**	**30**	**Skill Emploability Development**
Certificate course in Watert Conservation	**Nil**	**26/07/2019**	**30**	**Skill Emploability Development**
Certificate course in Spoken English	**Nil**	**28/08/2019**	**30**	**Skill Emploability Developmen**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	**Eng, Mar, Hin, Sociology, History, Geography, Pol. Sci. PA, Economics, Pali, Philosophy**	**16/06/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**45**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	**Nill**	**Nill**
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	**History**	**2**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback plays an important role in self analysis . It helps to find out where we stand in our progress. it points out what we have to do in future. We have our feedback system in proper manner. The college collects feedback on curriculum from Students, at the end of the even Semester with the help of a structured questionnaire. we have various ways of collecting the feedback . We collect it from students ,parents as well as others who visit our college. We organize program me , on this day we try to collect feedback from the parents as and when parents visit the college, feedback forms are given and responses on it are collected. At the time of Practical Exams, Workshops, the teacher from other institutes are present in the college. At that time feedback from them is collected. Similarly, when alumni and employer comes to college, the feedback from them is collected. All these feedbacks are analyzed by a committee and IQAC. The analysis report is submitted to Principal and Principal discusses it in the meeting of LMC. Feedback related with college is implemented and related to curriculum is forwarded to University. Feedback is very good idea to know the performance of the students and the departments as well. it gives us chance to look back try to understand our system. It helps to take the quality initiative.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	234	234
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	234	0	17	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

| 17 | 12 | 4 | 1 | 0 | 0 |

<div align="center">View File of ICT Tools and resources</div>

<div align="center">View File of E-resources and techniques used</div>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

It is essential that we must have mentor to guide us properly. In order to run the system properly we need a kind of mechanism. College strictly follows the Mentor: Mentee scheme. There is 17 teaching staff in the college, including principal. We have decide to allot students among teachers.To every staff member 10 to 15 students are allotted. The faculty and Concerned teacher communicate the allotted student and collects the basic information from them such as name, place of stay, fathers occupation, mobile no, email, etc. on a form and keep this record in a mentor file. It helps to understand the background of the student. In the process we overall try to reach up to the students. While interacting he/she asks the problems to every student and try to solve these problems with the help of administration. Mentor acts in the capacity of Parent with student and he guide and counsel the students. it becomes very easy to reach up to the very fundamental problems of the students. in comparison to the student of the urban area the problems of rural students differ, that certainly help us to teach to the cause of the lagging behind of the students. Because of this system the whole administration runs smoothly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
234	17	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Maknikar U.S.	Assistant Professor	Ph.D.Award
2019	Dr.Maknikar U.S.	Assistant Professor	PG Teacher Reccognition in SRTM University, Nanded
2019	Mr.Buwa S.R.	Assistant Professor	PG Teacher Reccognition in SRTM University, Nanded
2019	Dr.Dhawale G.Z.	Associate Professor	Reasearch Supervisor in SRT University, Nanded
2019	Dr. Gangthade R.D	Assistant Professor	Resource Person

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Final Year	27/10/2020	22/12/2020

View File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The annual pattern is converted into the semester pattern. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester pattern. Therefore it becomes essential to make students aware of this pattern. Students are made aware of the Examination pattern for their semester as laid down by university. Before going to face the university exam directly we manage some unit test . Tentative dates of I and II internal unit tests are given in academic Calendar. Timetable of CIE is displayed well in advance and as per it the unit tests are conducted. After conduction of internal exams, answer books are assessed by concerned subject teacher. These assessed answer books are shown to the students in the class. If any student has any problem about marks, then he is asked to meet the concerned department and get solved the problem .After this final mark list of is prepared and same is submitted to examination department of college. As and when the link for marks submission online is, opened, the concerned staff fill up the marks online and takes out its Print out. All the hard copies of Marks lists are sent to University by Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our parent university is Swami Ramanand Teerth Marathwada University, Nanded. So, it is mandatory, compulsory to follow the academic calendar of university. At the beginning of each academic year, university publishes academic calendar on website. They mention the details of the program me, details of term, admission cut off dates, and end semester examination dates are given in calendar. Then we have to prepare our own calendar, accordingly college also prepares its own academic calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with programs ,such as annual social gathering, student council elections, celebration of various important days such as university foundation day, Independence Day, republic day, Maharashtra day, women's day ,Minority day etc. Also Birth/death anniversaries of national leader are celebrated. This calendar is displayed on notice board for students. with the help of this academic calendar we have our own yearly plan to follow by departments and teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ktpcollege.org/outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

Nil	BA	General	41	16	39

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ktpcollege.org/wp-content/uploads/2022/05/2.7StudentSatisfactionSurvey2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	History	2	5.76
International	Political Science	4	6.26

International	Economocs	2	6.2
International	Pali	2	6.01
International	Hindi	3	6.14
International	Philosophy	1	6.2
Nill	Marathi	2	6.1
Nill	Sports	4	6.5
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	3
Political Science	1
Economic	1
Philosophy	1
Public Administration	1
Pali	1
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	3	0	0
Presented papers	3	2	0	0
Resource persons	1	0	0	0
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Programm	Govt. of Maharashtra and Grampanchayat , Hadolti	3	50
Women Empowerment	Grampanchayat Hadolti	2	15
Water Conservation	Grampanchayat Hadolti	3	20
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Women Empowerment	Letter of Appreciation	NSS Dept. of KTP College, Hadolti	10
Water Conservation	Letter of Appreciation	NSS Dept. of KTP College, Hadolti	10
Voter Awareness Programm	Letter of Appreciation	NSS Dept. of KTP College, Hadolti	10
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awarenss	PHC Hadolti	AIDS Awarenss	2	10
Personlaty Development Program	Loins Club Ahmedpur	Personlaty Development Program	2	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

	industry /research lab with contact details			
	No Data Entered/Not Applicable !!!			
	[View File](#)			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Existing**
Seminar halls with ICT facilities	**Existing**
Classrooms with Wi-Fi OR LAN	**Existing**
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
.libman	**Partially**	**2015**	**2019**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**4500**	**450000**	**Nill**	**Nill**	**4500**	**450000**
Reference Books	**2120**	**300150**	**Nill**	**Nill**	**2120**	**300150**
e-Books	**0**	**0**	**Nill**	**Nill**	**0**	**0**
Journals	**0**	**0**	**Nill**	**Nill**	**0**	**0**

e-Journals	0	0	Nill	Nill	0	0
Digital Database	0	0	Nill	Nill	0	0
CD & Video	0	0	Nill	Nill	0	0
Library Automation	0	0	Nill	Nill	0	0
Weeding (hard & soft)	0	0	Nill	Nill	0	0
Others(specify)	0	0	Nill	Nill	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	0	0	1	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	0	0	1	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)
Being a single faculty college we have sufficient physical facility. Regarding this every the data is collected. The infrastructural physical facilities in college are regularly maintained. we have developed our own mechanism for this. The procedure and policies for maintaining and utilizing are summarized as under. Principal centrally monitor all the infrastructural facilities by allotting the authority and responsibility to the Office Superintendent and Head of the departments. All the Head of the departments monitor and maintain their departmental facilities with proper utilization. The OS maintains the facilities and infrastructure of the college.
https://ktpcollege.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajarshi Shahu Maharaj Scholarship and Panjabrao Deshmukh Scholarship	6	6000
Financial Support from Other Sources			
a) National	GOI scholarship and Freeship	33	127849
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course in Economics	08/07/2019	10	Department of Economics
Remedial Coaching in Geography	29/07/2019	10	Department of Geography
Remedial Coaching in Philosophy	29/07/2019	10	Department of Philosophy
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019		30	20	0	0

| 2019 | Career Guidance | 30 | 0 | 0 | 0 |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	Pali	BAM University	M.A. (Pali)
2020	2	BA	Sociology	Udaygiri College Udgir	M.A. (Sociology)
2020	2	BA	Geography	Shahu College Latur	M.A. (Geography)
2020	1	BA	English	MG College Ahamdur	M.A. (English)
2020	2	BA	History	Shivaji College Kandhar	M.A. (History)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fencing	Institution level	10
Kho-kho	Institution level	14
Taykando	Institution level	8
Chess	Institution level	4
Kabbadi	Institution level	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The formation of various comittees depends upon the instruction of the parent university. The S. R. T. M. university Nanded issued a circular about non-formation of students council so in this academic year the student council formulation was not completed. Therefore no any activity of student's council is conducted in the year 2019-20

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

16

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.We have library committee in operation and management supplies operational autonomy to the library committee of the college. As and when any department requires text books, reference books and journals, they givs requisitions towards library committee. with the prime permission of Principal a meeting is arranged Library committee collects all the requirements and calls the catalogue, prize list from various book sellers and prepares the budget required. All these details are kept in the meeting of library committee where

detailed discussion is carried out and committee finalizes the order of purchase. Same is given to various publishers and after taking maximum discount the order is placed. The entire powers in relation with deciding of purchase of text books, books reference books and journals are with library committee. 2. College has constituted Sports Committee under the chairmanship of Sports Director. It has 5 members including chairman. Sports committee conducts at least one meeting in every term. In the first term committee decides which sports events are to be organized in first and second term. Also committee decides the sports equipments which are to purchase. The sports committee has full freedom to organize the events in the college. Above two practices are the examples of decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Recruitments are carried out following the procedures and regulations laid down by the governing bodies like the Parent University and Govt. of Maharashtra. Whenever required, temporary teachers in the form of Clock Hour Basis and Core teachers are appointed
Library, ICT and Physical Infrastructure / Instrumentation	Every year few text books, reference books, magazines, periodicals and journals are added in the library. The college has developed essential infrastructural facilities for carrying out functions and activities. The computer with internet facility is made available in the Principals cabin, office, IQAC room, library and in few departments. Campus is made WiFi enabled.
Examination and Evaluation	We follow the schedule of internal examination given by University. We make class wise seating arrangement of the student and conduct the examination very strictly. After completion of exam answer books are evaluated, shown to concern students and after the satisfaction of the students the mark lists are filled up and sent to University.
Teaching and Learning	At the beginning of academic year every teacher is asked to prepare the teaching plan and submit to the office. Principal and the Vice-Principal take review of teaching learning process, syllabus completion by interacting with various students. If any complaint about teaching is observed, Principal

	calls the concern staff and ask to rectify the teaching complaints.
Research and Development	A research committee is working under guidance of the principal of the college to tone up and motivate the faculty members for improving and enhancing research. Faculties are also encouraged to use web sources for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.
Curriculum Development	The faculty members from our college who are nominated /elected participate in meetings of board of studies, academic council etc. in those meetings the issues related to curriculum enrichment they bought in the notice of parent university.
Admission of Students	The admission process of our college is very transparent. We strictly follow the norms laid down by University and the Government of Maharashtra and minority commission of Maharashtra.
Industry Interaction / Collaboration	As Hadolti is situated in rural area having very less small scale industries in MIDC area. So, we have no any tie ups or collaborations with industry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance in this area is not in operations
Administration	e-governance in this area is not in operations
Finance and Accounts	e-governance in this area is not in operations
Student Admission and Support	e-governance in this area is not in operations
Examination	e-governance in this area is not in operations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
		No Data Entered/Not Applicable !!!		
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation programme	**1**	**21/01/2020**	**10/02/2020**	**21**
Refresher Course	**3**	**25/02/2020**	**09/03/2020**	**16**
Short Term Course	**2**	**29/07/2019**	**03/08/2019**	**07**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Felicitation programme for staff 2.EPF	**1.Felicitation programme for staff 2.EPF**	**1.GOI Scholarship 2.Chatrapati Sahu Maharaj Scholarship 3.Eklvya Scholarship**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The department of finance is handled by the competent authority that is by principal. Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after the completion of financial year. Audit report and audited statements of accounts are discussed in Local Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SRTMUN	Yes	SRTMUN
Administrative	Yes	SRTMUN	Yes	SRTMUN

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents ssupports for organization of NSS Camp in nearby village. 2. Parents motivate the students winning awards at the time of annual social gathering. 3. Parents give feedback on curriculum and on overall performance.

6.5.3 – Development programmes for support staff (at least three)

No

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Conducted academic audit by parent university and secured B grade • Submitted AISHE report • Participated in NIRF • Tree plantation in the campus. • Constructed concrete road from approach to building • Constructed Urinal block and toilet block for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	CERTIFICATE COURSE IN BUSINESS COM MUNICATION	15/07/2019	15/07/2019	14/08/2019	10
2019	Certificate course in Watert Conservation	26/01/2019	26/01/2019	26/02/2019	10
2019	Certificate	28/08/2019	28/08/2019	27/09/2019	10

	course in Spoken English				
2019	Bridge Course in Economics	08/07/2019	08/07/2019	18/07/2019	10
2019	Remedial Coaching in Geography	29/07/2019	29/07/2019	08/08/2019	10
2019	Remedial Coaching in Philosophy	29/07/2019	29/07/2019	08/08/2019	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and Laws for Their Development	08/03/2020	08/03/2020	15	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
We believe in the importance of nature in our life, we always try to teach it to the students. Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through various programs. Regarding the environmental issues we arrange many programmes in our college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Code of conduct	22/06/2019	The college has code of conduct mentioned in prospectus for the Students The college disseminates the code of conduct for students in the welcome programme organized after completion of admission. The code of conduct monitoring committee ensures that the overall discipline is maintained. Various programmes on human values and professional ethics are organized at the time of birth and death anniversaries of national leaders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shivaji jayanti	19/02/2020	19/02/2020	47
Yoga Camp on Yoga Day	21/06/2019	21/06/2019	30
Mahatma Gandhi Birth Anniversary Laecture	02/10/2019	02/10/2019	45
Lokmanya Tilak Punyatithi Wa Lokshahir Annabhau Sathe Jayanti	01/08/2019	01/08/2019	37
Constitution day	26/11/2019	26/11/2019	53
Mahila Din	08/03/2020	08/03/2020	32

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Water conservation program, 2.Air pollution free campus, 3.Tree plantation, 4.Waste management project, 5.roper use of electricity

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1} TITLE OF THE PRACTICE Providing nutritious food for sports players 2) Goal Aims and objectives:- In our college majority of students are form rural and economical poor families these students are found to be very active and aware winning in the sports. Many a time these students express their view that they does not get a nutritious food at dome due to poorer conditions so college decided to provide one time nutritious food to few selected students. Objectives:- To provide daily one time nutritious food to the award winning sport players under age of 19. 3) The Context: The students who are admitted in first year degree course and are under age of 19 and have showed their excellent performance in sport such as running, weight lifting, disc throw,

shot put, kabaddi, etc. And belong to economically poor family. Such students are short listed and are called for practice on the sport ground of college from 5.30 to 7.30. After the daily practice they are provided a food. 4) The Practice:- Every day the sports director remains present on the campus in the morning and takes the practice of selected students. After the practice the selected students are asked to join the Azad Canteen In the canteen every student is provided with nutritious food pack consisting of 1. Half liter milk, 2.One khihadi pouch 3, two boiled eggs and 4. Two bananas 5) Evidence of success:- In this academic year 14 students were selected for nutritious food supply by the sports committee These student are provided with the above mentioned food package for two months i.e. July and August 2019. These students have practiced running, weight lifting, disc throw, shot put, kabaddi, etc. well and they were ready to participate the university which were expected to take place in Jan 2020 From Jan 2020 onwards a pandemic issue arise due to which university level all tournaments were cancelled. Due to this these students cannot show their performance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ktpcollege.org/best-practices-2019-20/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our parent institute kisan shikshan prasarak mandal established Karmayogi Tulshiram Pawar Mahavidyalaya in 1999. Our college has vision, "Karmameve Jayate " it means we believe in action that is in karma. the college is situated in rural area.it is on mukhed road. the vision of our college is to provide education for everyone specially the girls we did not allowed to go far from home to learn for future. The surrounding of our college is backsword as per concern of education so we are trying to provide higher education to the people who are lagging behind in comparison to the modern world.The distinctiveness of our college is that the girls enrollment ratio is higher to boys this is what we want to provide in case of enrichment of knowledge and technology.The feel more comfortable and enjoy the outcomes of learning.

Provide the weblink of the institution
https://ktpcollege.org/institutional-distinctiveness-2019-20/

8.Future Plans of Actions for Next Academic Year

1 To prepare academic calendar for 2018-2019. 2. To submit the minor research proposal to UGC from the staff members who are Ph. D. holders. 3. To organize conferences in Geography and Library Science. 4. To make MoU with nearby various institutions. 5. To conduct university level tournament.