



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KARMAYOGI TULSHIRAM PAWAR MAHAVIDYALAYA
Name of the head of the Institution	DR. KALBANDE B.V.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02381225396
Mobile no.	9421756223
Registered Email	principalktp343@gmail.com
Alternate Email	usmak1975@gmail.com
Address	MUKHED ROAD HADOLTI TQ AHMADPUR DIS. LATUR
City/Town	HADOLTI
State/UT	Maharashtra
Pincode	413514

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR. MAKANIKAR U.S.
Phone no/Alternate Phone no.	02381225396
Mobile no.	9421365167
Registered Email	usmak1975@gmail.com
Alternate Email	makanikarumakant@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://ktpcollege.org/wp-content/uploads/2022/05/AOAR-2017-18-KTP.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ktpcollege.org/wp-content/uploads/2022/05/ac-2018-19-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.15	2017	26-Sep-2017	25-Sep-2022

6. Date of Establishment of IQAC	01-Jul-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To implement academic	20-Jun-2018	212

calendar	180	
To Collect Feedback	16-Aug-2018 1	30
Yoga Day	21-Jun-2018 1	30
To Implement Yearly Plan	01-Jul-2018 180	212
Tree Plantation and Preservation	05-Sep-2018 1	30
To implement College timetable	01-Jul-2018 180	212
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academic Calendar Implemented 2. Teachers day celebration 3. Classroom Seminars for students 4. Soft skills course in English 5. To conduct more Unit test in classroom

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare Prospectus for 201819	A committee for the same formulated
To promote cleanliness in campus	campus cleanliness progarmme completed
To Start Certificate Course in Geography	Certificate Course conducted started
To Prepare Academic Calendar	academic colander implemented
To promote career guidance programme	it was arranged by publice administration dept.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	25-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

14-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

By the instruction of the principal ,IQAC prepares the academic calendar and after approval from LMC it is circulated to staff, displayed on notice boards for students and uploaded on website. Time table committee prepares master time table of all programmers and after its distribution through department HoDs. after this the teaching classes are commenced on date scheduled in academic calendar. In the very first teaching class, every teacher discusses the syllabus and plan of its completion. Every staff writes the teaching plan in given teaching diary. Principal and HOD monitors, the teaching position by

interacting the students at the end of semester. If some staff is lagging behind, concerned staff is asked to conduct extra lectures for completion of syllabus. In this manner we complete the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
certificate course in spoken english	Nil	01/01/2019	30	employability	Skill Development
certificate course in spoken Geography	Nil	02/07/2018	30	employability	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Eng, Mar, Hin, Sociology, History, Geography, Pol. Sci. PA, Economics, Pali, Philosophy	16/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We have our feedback system in proper manner. The college collects feedback on curriculum from Students, at the end of the even Semester with the help of a structured questionnaire. We organize program me , on this day we try to collect feedback from the parents as and when parents visit the college, feedback forms are given and responses on it are collected. At the time of Practical Exams, Workshops, the teacher from other institutes are present in the college. At that time feedback from them is collected. Similarly, when alumni and employer comes to college, the feedback from them is collected. All these feedbacks are analyzed by a committee and IQAC. The analysis report is submitted to Principal and Principal discusses it in the meeting of LMC. Feedback related with college is implemented and related to curriculum is forwarded to University. Feedback is very good idea to know the performance of the students and the departments as well. it gives us chance to look back try to understand our system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	212	212
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	212	0	17	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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17	12	4	1	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College strictly follows the Mentor: Mentee scheme. There is 16 teaching staff in the college. To every staff member 10 to 15 students are allotted. The faculty and Concerned teacher communicate the allotted student and collects the basic information from them such as name, place of stay, fathers occupation, mobile no, email, etc. on a form and keep this record in a mentor file. It helps to understand the background of the student. In the process we overall try to reach up to the students. While interacting he/she asks the problems to every student and try to solve these problems with the help of administration. Mentor acts in the capacity of Parent with student and he guide and counsel the students. it becomes very easy to reach up to the very fundamental problems of the students. in comparison to the student of the urban area the problems of rural students differ, that certainly help us to teach to the cause of the lagging behind of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
212	17	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	17	2	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Shaikh S.H.	Assistant Professor	PG Teacher Recognition in SRTM University, Nanded
2018	Dr.Kalwale G.K.	Assistant Professor	PG Teacher Recognition in SRTM University, Nanded
2018	Dr.Dhawale G.Z.	Assistant Professor	PG Teacher Recognition in SRTM University, Nanded
2018	Dr.Lokare P.M.	Assistant Professor	PG Teacher Recognition in SRTM University, Nanded
2018	Mr.Bhandare B.G.	Assistant Professor	PG Teacher Recognition in SRTM University, Nanded
2018	Dr.Lokare P.M.	Assistant Professor	Research Supervisor in SRT

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Final Year	28/04/2019	07/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The annual pattern is converted into the semester pattern. Continuous Internal Evaluation (CIE) is made mandatory by university while introducing Semester pattern. Therefore it becomes essential to make students aware of this pattern. Students are made aware of the Examination pattern for their semester as laid down by university. Before going to face the university exam directly we manage some unit test . Tentative dates of I and II internal unit tests are given in academic Calendar. Timetable of CIE is displayed well in advance and as per it the unit tests are conducted. After conduction of internal exams, answer books are assessed by concerned subject teacher. These assessed answer books are shown to the students in the class. If any student has any problem about marks, then he is asked to meet the concerned department and get solved the problem. After this final mark list of is prepared and same is submitted to examination department of college. As and when the link for marks submission online is, opened, the concerned staff fill up the marks online and takes out its Print out. All the hard copies of Marks lists are sent to University by Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our parent university is Swami Ramanand Teerth Marathwada University, Nanded. So, it is mandatory, compulsory to follow the academic calendar of university. At the beginning of each academic year, university publishes academic calendar on website. They mention the details of the program me, details of term, admission cut off dates, and end semester examination dates are given in calendar. Then we have to prepare our own calendar, accordingly college also prepares its own academic calendar by incorporating various internal test dates and other academic activities as well as curricular and extracurricular activities along with programs ,such as annual social gathering, student council elections, celebration of various important days such as university foundation day, Independence Day, republic day, Maharashtra day, women's day, Minority day etc. Also Birth/death anniversaries of national leader are celebrated. This calendar is displayed on notice board for students. with the help of this academic calendar we have our own yearly plan to follow by departments and teachers.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ktpcollege.org/outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	General	32	23	71.37
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ktpcollege.org/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Public Administration	1	5.35
National	Marathi	2	4.57
International	History	2	3.47
International	Political Science	4	6.26
International	Economic	1	4.57
International	Pali	3	5.52
International	Hindi	1	4.57
International	Sport	1	6.26
International	Philosophy	2	4.57
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Political Science	1
Economic	2
Philosophy	2
Public Administration	1
Pali	2
Geography	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	0	0

Presented papers	2	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Election Literacy	Grampanchayat Hadolti	3	25
HIV and Health Awareness Camp	PHC Hadolti	5	62
Swach Sarveksion 2019	Govt. of Maharashtra and Grampanchayat , Ritu Umarga	5	62
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Election Literacy	Letter of Appreciation	NSS Dept. of KTP College, Hadolti	10
HIV and Health Awareness Camp	Letter of Appreciation	NSS Dept. of KTP College, Hadolti	10
Swach Sarveksion 2019	Letter of Appreciation	NSS Dept. of KTP College, Hadolti	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	0	0	1	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	0	0	1	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Being a single facility college we have sufficient physical facility. The infrastructural physical facilities in college are regularly maintained. we have developed our own mechanism for this. The procedure and policies for maintaining and utilizing are summarized as under. Principal centrally monitor all the infrastructural facilities by allotting the authority and responsibility to the Office Superintendent and Head of the departments. All the Head of the departments monitor and maintain their departmental facilities with proper utilization. The OS maintains the facilities and infrastructure of the college.

<https://ktpcollege.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajarshi Shahu Maharaj Scholarship	12	12000
Financial Support from Other Sources			
a) National	GOI scholarship and Freeship	23	44650
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching in Economics	12/01/2019	10	Dept. of Eco
Remedial Coaching in Geography	22/01/2019	10	Dept. of Geo
Remedial Coaching in English	22/01/2019	10	Dept. of Eng

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career counselling	0	20	0	0
2019	Competitive	30	0	0	0

Exam
Guidance

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	History	Mahatma Basweshwar College Latur	M.A. (History)
2019	1	BA	Pali	BAM University	M.A. (Pali)
2019	1	BA	Sociology	SRTMUN	M.A. (Sociology)
2019	1	BA	Geography	Sub Center SRTMUN, Peth	MSW
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fencing	Institution level	14
Kho-kho	Institution level	14
Taykando	Institution level	5
Carom	Institution level	6
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

we have various committees and councils to perform various kinds of work in the college. The Student Council of our institute is constituted as per Maharashtra Public University Act, 1994 and as per the guidelines of the Swami Ramanand Teerth Marathwada University, Nanded. The class representatives of various programs and the nominated representatives of support units like NSS, Cultural, Sports and ladies, forms the of students' council. There various activities of student council .Activities of the Student Council:The Student Council takes the care of the issues related to cleanliness, drinking water facilities, canteen services, Library services, Office cooperation, discipline, sports facilities, cultural activities etc. and bring any grievance related to the above issue to the notice of the administrative authorities. Council discusses the solution of the issues related to grievances with Principal and get the issue resolved in respectable manner. College appoints the class representatives as volunteers for gathering and other programmes such as student council inauguration function, sports tournament activities, parent teacher association programme, workshop/conference etc . these representatives are also given an opportunity to act Students Council epresentatives along with the volunteers actively participates in various activities such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water Preservation, Tree Plantation, Pulse Polio, HIV Awareness Programme, Anti Dowry Programme, Gram Swachhta Abhiyan, NSS camp soprts tournament etc. organised by college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

A meeting of alumni association (not registered) was organized on 2.1.2019 For this meeting invitation to alumni was sent and in response to it 28 alumni were present for the meeting. In this meeting the minutes of earlier meeting held on 20/11/2016 were discussed. In this meeting again it was decided to make alumni association registration with Charity Commissioner Dist. Latur. One of the prominent alumni Mr. Ajaj Shaikh promised that he will guide the current students on competitive examinations. The feedback form was circulated among the alumni and their remarks were collected

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college delegates authority and provides operational autonomy to IQAC. IQAC prepares agenda of the meeting and conducts the said meeting as per scheduled programme. IQAC has full freedom to introduce any agenda related with quality sustenance and enhancement. In the meeting every member has right and freedom to express his views on quality enhancement and sustenance. After due discussion the resolution in concern with agenda points are passed and the same are submitted to Principal for monitoring and implementation. The Principal does not modify the resolutions taken in meeting and try to implement the same. This is one of the practices which reflect the decentralization of power and of participative management. 2. In the beginning of academic year various working committees are formulated. NSS committee consist of programme officer, two senior faculty members from each discipline, one lady staff member, sports teacher, cultural teacher, student NSS representative and students ladies representative. This committee has full freedom about organizing NSS camp, conducting various extension and outreach programmes in collaboration with local Rural Hospital and municipal council. The decisions taken in the NSS committee meetings are implemented by the Principal. This is another practice which reflects the decentralization of power and of participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	A research committee is working under guidance of the Principal of the college to tone up and motivate the faculty members for mproving and enhancing research. Faculties are also encouraged to use web sources for acquiring knowledge about research. Principal of the college and research committee coordinator motivates faculties time to time for submitting research papers in quality journals and research projects to various funding agencies. The institute also encourages faculty members to pursue Ph.D programmes.
Examination and Evaluation	We follow the schedule of internal examination given by University. We make class wise seating arrangement of the student and conduct the examination very strictly. After completion of exam answer books are evaluated, shown to concern students and after the satisfaction of the students the mark lists are filled up and sent to University.

Admission of Students	The admission process of our college is very transparent. We strictly follow the norms laid down by University and the Government of Maharashtra .
Industry Interaction / Collaboration	As hodoliti is situated in rural area we do not have any small scale industry or MIDC area.
Human Resource Management	Recruitments are carried out in our campus.
Library, ICT and Physical Infrastructure / Instrumentation	Every year few text books, reference books, magazines, periodicals and journals are added in the library. The college has developed essential infrastructural facilities for carrying out functions and activities. The computer with internet facility is made available in the Principals cabin, office, IQAC room, library and in few departments. Campus is made WiFi enabled.
Teaching and Learning	At the beginning of academic year every teacher is asked to prepare the teaching plan and submit to the office. Principal and the Vice-Principal take review of syllabus completion by interacting with various students. If any discrepancy is observed, Principal calls the concerned staff and ask to arrange extra lectures for completion of the syllabus.
Curriculum Development	The faculty members who are participating in the meetings of BOS/Academic Council are asked to bring the issues related to curriculum enrichment in the notice of BOS/Academic Council. They do this activity in the meetings and the curriculum is enriched.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance in this area is not in operations
Administration	e-governance in this area is not in operations
Finance and Accounts	e-governance in this area is not in operations
Student Admission and Support	e-governance in this area is not in operations
Examination	e-governance in this area is not in operations

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	03/12/2018	22/12/2018	21
Refresher Course	2	03/10/2018	20/10/2018	18
Refresher Course	3	31/12/2018	20/01/2019	21
Orientation Programme	1	10/07/2018	06/08/2018	28
Short Term Course	1	16/07/2018	21/07/2018	7
Short Term Course	3	26/11/2018	01/12/2018	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1.Felicitation programme for staff 2.EPF	1.Felicitation programme for staff 2.EPF	1.GOI Scholarship 2.Chatrapati Sahu Maharaj Scholarship 3.Eklvya

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodical review of financial position of the organization. External audit is conducted after the completion of financial year. Audit report and audited statements of accounts are discussed in Local Management Committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities 1. Every year one meet of Parent-Teacher association is organized at the beginning of academic year. Supports 2. Parents supports in organization of NSS special youth Camp at the nearby village. 2. Parents encourage the students in annual social gathering programme 3. Parents solicit their valuable feedback on curriculum and college performance.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.purchased some infrastructure for IQAC office. 2.Conducted certificate courses in various subjects. 3.Decoration of campus with planting trees.4. Separated parking zone.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Certificate course in english	22/06/2018	26/07/2018	25/08/2018	10
2018	Remedial Coaching in History	22/06/2018	01/08/2018	30/08/2018	10
2019	Marathi Bhasha Savardhan Tatha Sahitya Jagar	22/06/2018	01/02/2019	28/02/2019	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/03/2019	08/03/2019	22	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is very conscious and committed to the environmental issues with regard to protection, conservation and sustenance of natural resources. The faculty and the students are being sensitized towards environmental issues through various programs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	22/06/2018	The college has code of conduct mentioned in

prospectus for the Students The college disseminates the code of conduct for students in the welcome programme organized after completion of admission. The code of conduct monitoring committee ensures that the overall discipline is maintained. Various programmes on human values and professional ethics are organized at the time of birth and death anniversaries of national leaders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting . Plastic free college campus . Tree plantation ? Clean campus . Replacement of tube lights by LED

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the practice: - competitive examinations guidance committee 2.
 Objectives of the practice: To create awareness about competitive examinations among the students 3. The context: - Being on the outskirts of the Hadolti town college has inflow of students from rural, economical backward class students who does not have access to such competitive examination guidance. So college has set up a competitive examination among the students 4. The Practice:- After the completion of admission process a notice about competitive exam guidance committee formation is circulated among the students. The eminent speakers are invited to talk on the prospectus and preparation of various competitive examination conducted by the MPSC, Banking Service Commission, LIC, Railway Recruitment, Zillah Parishad, etc. Through these sessions the speakers highlights the requirement in terms of eligibility, age for particular exam. Also he throws light on the techniques to be adopted for preparing for these exams. Every year at least two programmers of such types are organized in every term. 5. Evidence of success :- as a result of our continuous and sincere efforts under the committee 35 students are attended the guidance sessions. 6. Problems Encountered and Resources Required Many Of our students are coming to college from rural area by public transport buses. They are not staying in Hadoiti Town. Usually, All much Programmers we have to arrange after completion of college regular time table that is after 6 pm. At this time most of the students goes back to their native villages so the response from students for such programmers is less.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ktpcollege.org/best-practices-3/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our parent institute kisan shikshan prasarak mandal established Karmayogi Tulshiram Pawar Mahavidyalaya in 1999. Our college has vision, "Karmameve Jayate " it means we believe in action that is in karma. the college is situated in rural area.it is on mukhed road. the vision of our college is to provide education for everyone specially the girls we did not allowed to go far from home to learn for future. The surrounding of our college is backword as per concern of education so we are trying to provide higher education to the people who are lagging behind in comparison to the modern world.The distinctiveness of our college is that the girls enrollment ratio is higher to boys this is what we want to provide in case of enrichment of knowledge and technology.The feel more comfortable and enjoy the outcomes of learning.

Provide the weblink of the institution

<https://ktpcollege.org/institutional-distinctiveness-2/>

8.Future Plans of Actions for Next Academic Year

1 To prepare academic calendar for 2018-2019. 2. To submit the minor research proposal to UGC from the staff members who are Ph. D. holders. 3. To organize conferences in Geography and Library Science. 4. To make MoU with nearby various institutions. 5. To conduct university level tournament.